

Official Journal of the International Society for Knowledge Organization

ISSN 0943 – 7444

International Journal devoted to Concept Theory, Classification, Indexing and Knowledge Representation

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# KNOWLEDGE ORGANIZATION

KO

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Eadon, Yvonne M. 2020. “(Not) Part of the System: Resolving Epistemic Disconnect Through Archival Reference.” *Knowledge Organization* 47(6): 441-460. 44 references. DOI:10.5771/0943-7444-2020-6-441.

**Abstract:** Information seeking practices of conspiracists are examined by introducing the new archival user group of “conspiracist researchers.” The epistemic commitments of archival knowledge organization (AKO), rooted in provenance and access/secrecy, fundamentally conflict with the epistemic features of conspiracism, namely: mistrust of authority figures and institutions, accompanying overreliance on firsthand inquiry, and a tendency towards indicative mood/confirmation bias. Through interviews with reference personnel working at two state archives in the American west, I illustrate that the reference interaction is a vital turning point for the conspiracist researcher. Reference personnel can build trust with conspiracist researchers by displaying epistemic empathy and subverting hegemonic archival logics. The burden of bridging the epistemic gap through archival user education thus falls almost exclusively onto reference personnel. Domain analysis is presented as one possible starting point for developing an archival knowledge organization system (AKOS) that could be more epistemically flexible.

Hjørland, Birger. 2020. “Political versus Apolitical Epistemologies in Knowledge Organization.” *Knowledge Organization* 47(6): 461-485. 121 references. DOI:10.5771/0943-7444-2020-6-461.

**Abstract:** Section 1 raises the issue of this article: whether knowledge organization systems (KOS) and knowledge organization processes (KOP) are neutral or political by nature and whether it is a fruitful ideal that they should be neutral. These questions are embedded in the broader issue of scientific and scholarly research methods and their philosophical assumptions: what kinds of methods and what epistemological assumptions lie behind the construction of KOS (and research in general)? Section 2 presents and discusses basic approaches and epistemologies and their status in relation to neutrality. Section 3 offers a specific example from feminist scholarship in order to clearly demonstrate that methodologies that often claim to be or are considered apolitical represent subjectivity disguised as objectivity. It contains four subsections: 3.1 Feminist views on History, 3.2 Psychology, 3.3

Knowledge Organization, and 3.4. Epistemology. Overall, feminist scholarship has argued that methodologies, claiming neutrality but supporting repression of groups of people should be termed epistemological violence and they are opposed to social, critical, and pragmatic epistemologies that reflect the interaction between science and the greater society. Section 4 discusses the relation between the researchers’ (and indexers’) political attitudes and their paradigms/indexing. Section 5 considers the contested nature of epistemological labels, and Section 6 concludes that the question of whose interest a specific KOS, algorithm, or information system is serving should always be at the forefront in information studies and knowledge organization (KO).

Soos, Carlin and Gregory H. Leazer. 2020. “Presentations of Authorship in Knowledge Organization.” *Knowledge Organization* 47(6): 486-500. 39 references. DOI:10.5771/0943-7444-2020-6-486.

**Abstract:** The “author” is a concept central to many publication and documentation practices, often carrying legal, professional, social, and personal importance. Typically viewed as the solitary owner of their creations, a person is held responsible for their work and positioned to receive the praise and criticism that may emerge in its wake. Although the role of the individual within creative production is undeniable, literary (Foucault 1977; Bloom 1997) and knowledge organization (Moulaison et. al. 2014) theorists have challenged the view that the work of one person can—or should—be fully detached from their professional and personal networks. As these relationships often provide important context and reveal the role of community in the creation of new things, their absence from catalog records presents a falsely simplified view of the creative process. Here, we address the consequences of what we call the “author-as-owner” concept and suggest that an “author-as-node” approach, which situates an author within their networks of influence, may allow for more relational representation within knowledge organization systems, a framing that emphasizes rather than erases the messy complexities that affect the production of new objects and ideas.

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Hider, Philip. 2020. "Towards a Sociology of KOS and More Basic KO Research." *Knowledge Organization* 47(6): 501-510. 49 references. DOI:10.5771/0943-7444-2020-6-501.

**Abstract:** It is suggested that the knowledge organization (KO) field places greater emphasis on basic research that examines the sociology of KO systems (KOS) and the broader, environmental reasons for the development of both formal and informal KOS. This approach is contrasted with applied KO, which focuses on the practical construction or improvement of specific KOS. The preponderance of applied research in the field of KO is confirmed, at least within the document-centric strand more closely aligned with library and information science, through a survey of articles in the *Knowledge Organization* journal published between 2009 and 2018. The survey utilized the *Frascati Manual* definitions for basic and applied research, and referenced Tennis's classification of KO research (2008). There is considerable potential for building on the critical tradition of KO, with various areas ripe for further sociological investigation. A sociology of KOS could also be accommodated in the popular KO approach of domain analysis.

Skare, Roswitha. 2020. "Paratext." *Knowledge Organization* 47(6): 511-519. 48 references. DOI:10.5771/0943-7444-2020-6-511.

**Abstract:** This article presents Gérard Genette's concept of the paratext by defining the term and by describing its characteristics. The use of the concept in disciplines other than literary studies and for media other than printed books is discussed. The last section shows the relevance of the concept for library and information science in general and for knowledge organization, in which paratext in particular is connected to the concept "metadata."